

## ACEN and CCNE and Alabama Board of Nursing Standards Crosswalk

ACEN (2017)	CCNE (2018)	ABN Rules (2021)
<p><b>STANDARD 1: MISSION AND ADMINISTRATIVE CAPACITY</b></p> <p>The mission of the nursing education unit reflects the governing organization's core values and is congruent with its mission/goals. The governing organization and program have administrative capacity resulting in effective delivery of the nursing program and achievement of identified program outcomes.</p>	<p><b>Standard I</b></p> <p><b>Program Quality: Mission and Governance</b></p> <p>The mission, goals, and expected program outcomes are congruent with those of the parent institution, reflect professional nursing standards and guidelines, and consider the needs and expectations of the community of interest. Policies of the parent institution and nursing program clearly support the program's mission, goals, and expected outcomes. The faculty and students of the program are involved in the governance of the program and in the ongoing efforts to improve program quality.</p>	<p><b>Chapter 610-X-3 – Nursing Education Programs</b></p> <p><b>610-X-3-.02 Standards for Approval</b></p> <p><b>610-X-3-.02 (1)(2)</b></p> <p>All Alabama prelicensure nursing education programs and advanced practice nursing education programs, including Alabama distance nursing education programs, must be approved by the Alabama Board of Nursing and accredited by a national nursing accrediting agency recognized by the U.S. Department of Education by January 1, 2023 or within five (5) years of Approval by the Board, in the case of a new program. If a program is unable to satisfy this requirement as the result of ineligibility for accreditation due to the existence of a deficiency or order issued by the Alabama Board of Nursing pursuant to this Chapter, the program shall establish candidacy for accreditation within six (6) months of successful resolution of the deficiency or satisfaction of the terms of the Order.</p> <p>Alabama advanced practice nursing education programs in operation prior to December 31, 2020, are considered in approved status. Advanced practice nursing education programs established in Alabama on or after January 1, 2021, shall obtain Board approval prior to implementation.</p> <p>The governing institution, nursing program administrator, and nursing faculty are accountable for the standards, processes, and outcomes of the nursing education program.</p>
<p><b>STANDARD 1: MISSION AND ADMINISTRATIVE CAPACITY (continued)</b></p> <p><b>Baccalaureate &amp; higher degree pre-licensure programs</b> - The nursing education unit is administered by a doctorally prepared nurse</p>	<p><b>Standard II</b></p> <p><b>Program Quality": Institutional Commitment and Resources.</b></p> <p>The parent institution demonstrates ongoing commitment to and support for the nursing program. The institution makes resources</p>	<p><b>Chapter 610-X-3 Nursing Education Programs</b></p> <p><b>610-X-3-.02 Standards for Approval</b></p> <p><b>610-X-3-.02 (7)(a...c)</b></p> <p>A nursing education program shall be administered by a qualified program administrator who is accountable for the planning, implementation, and</p>

<p><b>Associate degree</b> nursing program - The nursing education unit is administered by a nurse who holds a graduate degree with a major in nursing <b>Practical</b> nursing program - The nursing education unit is administered by a nurse who holds a graduate degree with a major in nursing; rationale is provided for the acceptance of other graduate credentials.</p> <p><b>STANDARD 2: FACULTY AND STAFF</b> Qualified and credentialed faculty are sufficient in number to ensure the achievement of the end-of-program student learning outcomes and program outcomes. Sufficient and qualified staff are available to support the nursing program.</p> <p><b>Baccalaureate, Associate and PN</b> – FT and PT faculty hold educational qualifications and experience as required by the governing organization, the state, and the governing organization’s accrediting agency, and are qualified to teach the assigned nursing courses.</p>	<p>available to enable the program to achieve its mission, goals, and expected outcomes. The faculty and staff, as resources of the program, enable the achievement of the mission, goals, and expected program outcomes.</p> <p><b>II-D. The chief nurse administrator of the nursing unit:</b></p> <ul style="list-style-type: none"> <li>▪ is a registered nurse (RN);</li> <li>▪ holds a graduate degree in nursing;</li> <li>▪ holds a doctoral degree if the nursing unit offers a graduate program in nursing;</li> <li>▪ is vested with the administrative authority to accomplish the mission, goals, and expected program outcomes; and</li> <li>▪ provides effective leadership to the nursing unit in achieving its mission, goals, and expected program outcomes.</li> </ul> <p><b>II-E. Faculty are:</b></p> <ul style="list-style-type: none"> <li>▪ sufficient in number to accomplish the mission, goals, and expected program outcomes;</li> <li>▪ academically prepared for the areas in which they teach; and</li> <li>▪ experientially prepared for the areas in which they teach</li> </ul> <p><b>II-F. Preceptors</b> (e.g., mentors, guides, coaches), if used by the program as an extension of faculty, are academically and experientially qualified for their role.</p>	<p>evaluation of the program. Minimum qualifications of a nursing program administrator shall include:</p> <ul style="list-style-type: none"> <li>a. An active, unencumbered Alabama registered nurse license or a multistate registered nurse license issued by a party state, as defined in Chapter 4 of these rules.</li> <li>b. An earned graduate degree in nursing. Nursing program administrators for advanced practice nursing education programs should be doctoral prepared.</li> <li>c. Academic and experiential qualifications to administer a nursing education program.</li> </ul> <p><b>610-X-3-.02 (8) (a...c)</b> The governing institution and nursing program administrator shall provide sufficient numbers of qualified faculty to ensure that curriculum implementation and expected program outcomes are achieved and aligned with national nursing accrediting standards. Minimum qualifications of nurse faculty shall include:</p> <ul style="list-style-type: none"> <li>a. An active, unencumbered Alabama registered nurse license, or a multistate registered nurse license issued by a party state, as defined in Chapter 4 of these rules.</li> <li>b. An earned graduate degree in nursing or a related health field.</li> <li>c. Academic and experiential qualifications to teach in the area assigned.</li> </ul>
<p><b>STANDARD 3: STUDENTS</b> Student policies and services support the achievement of the end-of-program student learning outcomes and program outcomes of the nursing program.</p>	<p><b>Relates to STANDARD I Program Quality: Mission and Governance</b> [student policies], and <b>STANDARD II Program Quality: Institutional Commitment and Resources</b> [academic support services].</p>	<p><b>Chapter 610-X-3 Nursing Education Programs 610-X-3-.02 Standards for Approval 610-X-3-.02 (9) (a...c)</b> Institutional and program policies, procedures and other publications, whether written or electronic, shall:</p> <ul style="list-style-type: none"> <li>a. Be written, accurate, and consistent as published, and publicly available.</li> </ul>

		<p>b. Address students' abilities to assume clinical assignments including, but not limited to, educational preparedness and physical, mental and emotional behaviors</p> <p>c. Provide opportunities for students to regularly participate in the development, evaluation and continuous improvement of the program.</p>
<p><b>STANDARD 4: CURRICULUM</b></p> <p>The curriculum supports the achievement of the end-of-program student learning outcomes and program outcomes and is consistent with safe practice in contemporary healthcare environments. Consistent with contemporary practice, the curriculum incorporates established professional nursing standards, guidelines, and competencies, and has clearly articulated end-of-program student learning outcomes.</p>	<p><b>Standard III</b></p> <p><b>Program Quality: Curriculum and Teaching-Learning Practices</b></p> <p>The curriculum is developed in accordance with the program's mission, goals, and expected student outcomes. The curriculum reflects professional nursing standards and guidelines and the needs and expectations of the community of interest. Teaching-learning practices are congruent with expected student outcomes. The environment for teaching-learning fosters achievement of expected student outcomes.</p>	<p><b>Chapter 610-X-3 Nursing Education Programs</b></p> <p><b>610-X-3-.02 Standards for Approval</b></p> <p><b>610-X-3-.02 (12)(a...c)</b></p> <p>The curriculum of a nursing education program shall:</p> <p>a. Enable the student to develop the knowledge, skills, and abilities necessary for the level, scope, and standards of competent nursing practice expected at the level of licensure, approval, or certification.</p> <p>b. Provide evidence-based, outcome-focused, and culturally-sensitive theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of nursing education program.</p> <p>c. The curriculum content of a prelicensure nursing education program shall include: [1...8].</p>
<p><b>STANDARD 5: RESOURCES</b></p> <p>Fiscal, physical, and learning resources are sustainable and sufficient to ensure the achievement of the end-of-program student learning outcomes and program outcomes of the nursing program.</p>	<p><b>Standard II</b></p> <p><b>Program Quality": Institutional Commitment and Resources.</b></p> <p>The parent institution demonstrates ongoing commitment to and support for the nursing program. The institution makes resources available to enable the program to achieve its mission, goals, and expected outcomes. The faculty and staff, as resources of the program, enable the achievement of the mission, goals, and expected program outcomes.</p>	<p><b>Chapter 610-X-3 Nursing Education</b></p> <p><b>610-X-3-.02 Standards for Approval</b></p> <p><b>610-X-3-.02 (4)(a...e)</b></p> <p>The governing institution shall provide support and resources sufficient to ensure achievement of student learning and program outcomes. Resources include, but are not limited to:</p> <p>a. Financial.</p> <p>b. Education program physical facilities, if appropriate.</p> <p>c. Instructional and learning equipment.</p> <p>d. Technology, to include simulation tools.</p> <p>e. Administrative, instructional and support personnel.</p>

<p><b>STANDARD 6: OUTCOMES</b></p> <p>Program evaluation demonstrates that students have achieved each end-of-program student learning outcome and each program outcome. The nursing program has a current systematic plan of evaluation. The program demonstrates evidence of achievement in meeting the program outcome.</p> <ul style="list-style-type: none"> <li>▪ Evidence of students' achievement of each end-of-program student learning outcome.</li> <li>▪ There is analysis of assessment data and documentation that the analysis of assessment data is used in program decision-making for the maintenance and improvement of students' attainment of each end-of-program student learning outcome.</li> <li>▪ The program's most recent annual licensure examination pass rate will be at least 80% for all first-time test-takers during the same 12-month period.</li> <li>▪ There is a minimum of the three (3) most recent years of available licensure examination pass rate data, and data are aggregated for the nursing program as a whole as well as disaggregated by program option, location, and date of program completion.</li> <li>▪ The program demonstrates evidence of students' achievement in completing the nursing program.</li> <li>▪ The program demonstrates evidence of graduates' achievement in job placement.</li> </ul>	<p><b>Standard IV</b></p> <p><b>Program Effectiveness: Assessment and Achievement of Program Outcomes</b></p> <p>The program is effective in fulfilling its mission and goals as evidenced by achieving expected program outcomes. Program outcomes include student outcomes, faculty outcomes, and other outcomes identified by the program. Data on program effectiveness are used to foster ongoing program improvement.</p>	<p><b>Chapter 610-X-3 Nursing Education Programs</b></p> <p><b>610-X-3-.03 Outcome Standards</b></p> <p><b>610-X-3-.03 (1)(2)(3) (a...d)(4)(6)(7)(8)(a...d)</b></p> <p>Graduates shall demonstrate theoretical and clinical competence for entry into practice. The pass rate for prelicensure nursing education programs shall be calculated on a calendar year basis (January 1 to December 31). Graduates of an approved prelicensure program, as a composite of first-time writers, taking the Board selected national licensure exam within six (6) months of program completion, shall achieve a three-year rolling average pass rate of no less than 80% on the national licensure exam.</p> <p>Programs shall develop, maintain, and adhere to their written plan for the systematic evaluation of the program that is comprehensive, demonstrates ongoing evaluation, is based on program outcomes, and incorporates continuous improvement. The systematic evaluation plan shall include:</p> <ol style="list-style-type: none"> <li>a. Collection, aggregation, analysis and trending of data.</li> <li>b. Programmatic outcomes, levels of achievement, evaluative criteria, assignment of responsibility, frequency of assessment, methods of assessment, actions taken, and quantitative data collected.</li> <li>c. Ongoing evaluation and revisions based on the evaluation.</li> <li>d. A mechanism for accountability for academic integrity.</li> </ol> <p>Programs shall maintain and produce, at the Board's request, an articulation plan for program graduates. Nursing programs shall complete the Nursing Education Annual Report in a format specified by the Board within the time specified.</p>
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